

BELONGING

Ave Maria Kindergarten values each child's family as their first and most influential teacher. We are committed to working in partnership with families to ensure their kindergarten experience is meaningful.

We see children as individuals who are born **belonging** to a community. We recognise that culture, practices, values and beliefs are unique to each child and their family and honour this diversity in the kinder curriculum.

Our educators are also recognised as individuals with different ways of living, being and knowing. Our modelled respect for each other as individuals strengthens our curriculum and unites us as a team.

BEING

Our kindergarten curriculum views play as a fundamental road on a child's journey to learn. Our supportive play-based environments facilitate that learning by allowing children to make meaning of the world and to experience the delight of **being** in the moment. Children at Ave Maria Kindergarten see kinder as a place to "play, learn, have fun, be with friends and be happy". A place to enjoy the present and grow for the future.

BECOM

As children change and grow, so do their understandings, skills and knowledge of themselves. We view educators, families and most importantly children as valuable contributors in all that a child can learn and **become**. We view our role as a varied one, with a focus on being responsive to children's strengths, abilities and interests. We are committed to children and their capacity to succeed and teach in thoughtful and purposeful ways. As educators we not only support children to thrive and **become** all that they can be, we aspire for growth within our teaching team, our environment and our service as a whole.

Our Philosophy

Our kindergarten philosophy incorporates the treasured and respected contributions from children, families and educators.

Our practices are guided by the National and Victorian Early Years Learning Frameworks to ensure the highest quality outcomes for all its stakeholders.



Ave Maria Kindergarten